

8-18-1940

Roundup, August 18

Associated Students of Boise Junior College

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Frosh Registration
September 18, 19

The Roundup

Soph Registration
September 20

SPECIAL EDITION

BOISE JUNIOR COLLEGE, BOISE, IDAHO

SPECIAL EDITION

B. J. C. Moves To New Buildings!

Junior College Is Integral Part Of Education Today

By ERNEST RETZLAFF

The growth of education in the United States has been a gradual process, created by necessity, through its various steps.

At first the elementary schools proved adequate to a nation engaged primarily in manual labor and in attempt to subdue a continent. In that day formal education was not necessary to make a living.

As America grew, frontiers were conquered and the free land across the horizon had disappeared the individuals had to turn to trades for a living; the demand for education became greater. It was at this time that high schools came into their own. For a time after that the four years of high school were enough, except for a few families that could afford to give their children the luxury of a college education.

Now a still more competitive state of affairs changed the college education from a luxury to the border line of necessity, and the college became accepted as the last and most needed step in education.

For many years the system remained just that, three definite steps—grade school, high school, and college. In recent years, however, education has recognized two more periods—beyond the seventh grade and the first two years in college—that demand specialized treatment. This has resulted in the inclusion of junior high school and the junior college in the system.

A recent survey has proven that the youth between the ages of 18 and 20 is generally a "lost" individual. In many cases the expense of going to a large college is too great, and there is little or no possibility of his or her obtaining a job before 20. The junior college bridges the gap, allowing the high school graduate to continue his

studies in college while living at home. And, if they do not care to go farther, two years of valuable college training is a fortification against a not too generous world.

In our state the junior college system received recognition last year when our governor signed a bill allowing the formation of junior college districts in Idaho. The bill also provided for the partial support through a mild form of taxation.

The Boise Junior College wishes to thank the persons who realized the need of this movement in Idaho—they have provided invaluable service to the state and, most of all, to the young people of our communities.

Informal Reception To Be Sept. 17

To celebrate the opening of the new Boise Junior College the public is invited to attend an informal reception Sept. 17 from 7 p. m. until 10 p. m. Mrs. Roland M. Power is general chairman. Faculty members will meet visitors in their offices. The entire building will be open for inspection.

Ushers for the affair will be furnished by the Intercollegiate Knights, men's service organization, and the Valkyries, a women's organization.

To Junior College Students and Friends:

We move this fall into a new plant, modern in every sense and well planned to meet the needs of Boise Junior College students. All departments are well equipped to give students the opportunity to receive up-to-date instruction in their respective fields of interest.

When one looks at this fine plant, ideally located and planned, he is struck with the potentialities that lie in the word COOPERATION. The existence of this college shows what a community working together can accomplish. Faculty, administration, students, and civic organizations have worked constantly to achieve the college we possess today.

It has been my good fortune to be with this institution since its birth. I have seen each stage unfold and the doubt which enshrouded it disappear. I have, during this eight-year period, seen many young men and women enter who were as doubtful of their ability to achieve and succeed as the institution they were attending was of its future. You students, entering and re-entering Boise Junior College this fall, should be inspired and encouraged by the strides made by your college. It testifies that where thought and energy enter into a worthy partnership, success crowns the handiwork.

EUGENE B. CHAFFEE.

College to Have Assembly Hall

Construction of an assembly hall on the college campus was started early this summer. It will seat 750 persons when complete. There will be a stage and motion picture facilities. The floor of the hall may also be used for other social functions of the school.

New College Here To Stay; Offers Many Advantages

Boise Junior College is here to stay; it has taken the place it has earned by eight years of struggle for existence. Finally this year fine new buildings, a large faculty, a good student body and the underlying fact of stable finances through local support and State assistance. All of this will make it possible for the Junior College to attain higher goals in the future.

C. C. A. Advanced Flying Offered at B. J. C.

The Civilian Aeronautics Authority has selected Boise Junior College to be one of the five training centers for advanced flying instruction. In order to qualify for this advanced course the student must be at the top of his basic flying class and pass a very rigid physical examination. At the present time there are 10 of these students being trained. Webb Flying Service is the flight training school with Jack McConnell instructing. The ground school is conducted with Lyman Schoate the instructor. J. Calvin Emerson of the Boise college is the director.

Training for the advance course is done in fast ships in contrast to the basic course low-horsepower ships. The students are divided into two groups. The first group of five meets on the ground for their ground instruction by Lyman Schoate, while the second group of five takes turns going aloft with McConnell.

When the advance students finish the course this summer they will be qualified to take tests for advanced ratings. Five of the students plan to join the army air school and the other five will take advance work in the navy air school.

The people of Boise have been most instrumental in making the Junior College what it is today. For several years the college was dependent on public support to assist in the operation of the school. Local business houses and many individuals contributed not only money but a great amount of time and work for this cause. Now, they shall receive their reward—a fine new college that Boise can well be proud—one that is a great asset to all.

Behind this plan in the beginning was the Episcopal Church which recognized the need for such a school and started it in 1932. The original plan was to make it a college for girls but the church authorities were besieged by young men who wanted to come to Boise Junior College. So from the beginning the school has been co-educational.

The church carried the financial burden of the school until 1934 when they felt they could do it no longer. At that time a group of people under the leadership of the Boise Chamber of Commerce organized a corporation to operate the school. This corporation carried on until 1939 when the Governor of Idaho signed a bill establishing Junior College districts in the state. Boise Junior College is now operating under this plan.

The school is guided by a board of trustees who are elected by vote of taxpayers. At the head of the college is President Eugene B. Chaffee. He has occupied that position since 1936 when he replaced Dr. Myron Clites. The first president of the college was Bishop Barnwell of the Episcopal Church.

The present board of trustees include Oliver O. Haga, Mrs. Alfred Budge, Sr., Senator E. D. Baird, J. J. Chapman, Harry Morrison, Clyde F. Potter and President Eugene B. Chaffee.

New Campus Being Beautified

Work on the new campus has been going on since the beginning of work on the building. The entire campus site has been leveled and 14 inches of top soil has been hauled in to provide a good base for the lawn.

At the present time a field large enough for two football fields is ready for use. The college has purchased the lights that were on Boise Public School Field and they are being put up on the new college athletic field. Bleachers to accommodate 2500 persons are under construction.

The college nursery has a nursery which is under the supervision of the forestry school. This will provide trees and shrubs for the campus. The city of Boise is planning to construct a road along the Boise River bank in front of the college.

Mayor James L. Straight Welcomes B. J. C.

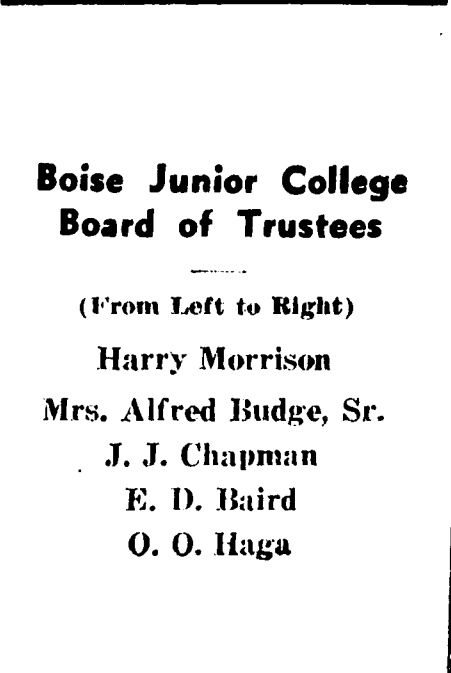
By JAMES L. STRAIGHT
Mayor of Boise

Since the beginning of the Junior College movement in Boise only a few years ago, our citizens have taken a particular pride in being able to offer two complete years of college in Boise. In September the physical plant for that broad program will be complete, with the opening of the new campus and central group of Boise Junior College buildings.

For the part the city itself has played in this development I am especially proud. Still more important than any tangible contribution, however, has been the stubborn, inexhaustible cooperation of these individuals and organizations who have worked on this project just in these recent months of effort, but through the early years of preparation, sacrifices and disappointments. Many individuals have made very substantial contributions of money and time to make possible this final triumph, that our sons and daughters might benefit.

As long as we have private citizens like these, nothing worthwhile to our community will be too difficult to accomplish.

Boise Junior College begins a long and illustrious career with its community solidly and proudly behind it.



Boise Junior College Board of Trustees

(From Left to Right)

Harry Morrison

Mrs. Alfred Budge, Sr.

J. J. Chapman

E. D. Baird

O. O. Haga

Retzlaff to Head I. K.'s This Year

The distinguishing white sweater with a gold and blue Knight's head will be seen on Boise Junior College campus this year. The local Knights were accepted into a national service organization, Inter-collegiate Knights, last spring. This group is commonly known as the I. K.'s.

Heading the I. K.'s is Ernest Retzlaff, who was elected Duke last year. James Gray holds the office of Scribe; Dick Armstrong, treasurer, and Ivar Holliday, recorder. These officers will hold office until next spring.

From the freshman class there will be selected nine new members. They will be chosen on point basis. The sophomore class will make up the remainder of the membership of 20.

The functions of the I. K.'s are many. Among their work is ushering and selling tickets at all college athletic games; providing an information and telephone service; assisting with the registration of new students and aiding the school in any other way possible.

FACULTY

Norman B. Adkison—Psychology and Education
Adelaide Anderson Ashton—Piano
M. Dale Arvey—Zoology
Eunice H. Aust—Home Economics
Vernon Beckwith—Woodwork
A. J. Blackman—Speech Education
William O. Bradford—Radio
O. D. Cole—Education
C. T. Edlison—Secretarial Science
J. Calvin Emerson—Chemistry
Ludilo T. Foster—Voice
Francis D. Haines—History
Ada Y. Hatch—English
Eleanor H. Hoer—Assistant, Public School Music
Mary T. Hershey—Latin
Joseph H. Jackson—Sociology and Philosophy
Harry Jacoby—Coach and Physical Education
A. C. Lauphere—Clarinet, Flute
Robert E. Latimore—Forestry
Conan E. Matthews—Art
Elsie J. McFarland—Mathematics
C. B. McMath, Jr.—Business, Economics
Dwight E. Mitchell—English, Journalism
Kathryn Eckhardt-Mitchell—Violin
Stanley G. Mittelstaedt—Chemistry, Bacteriology
E. Maurice Myers—Botany
Robert de Neufville—French, German

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BOISE JUNIOR COLLEGE SONG

By DEE ANDERSON

There's a college
What a college
It's the Broncos' favorite pasture
But there isn't any room there
For a quitter or a "sister".

There are studies and there's dancing
And a lot of sweet romancing
And when we enter anything
We do it with a swing. (retard)

Every time you hear that Bronco cheer
Then you'll know stampedin' time is here.
We're going to throw our cares away
And yell out hip—hip, hip hooray!

Then you'll hear a thund'ring, deaf'ning noise
It's the college rooting for her boys
Come on and give it everything
For miles around they'll hear us sing.

Trot out those Broncos!
They're full of ginger and tough
Trot out those Broncos!
We'll prove that we've got the stuff.
Zing! Boom, you buckos
Ring out this song of good cheer
Now's the time to loose those Broncos
For the gang's all here. (Fight Broncos Fight!)

Camille B. Power—French, Spanish
Ada Poirier—English
J. Ray Schwartz—English
James L. Strachan—Director of Music, Theory, Organ
Kathryn Kennard Vaught—Music Theory, Cello
Dale Whittemore—Women's Physical Education, Dramatics
Douglas B. Crulshank—Engineering, Physics

ADMINISTRATION

Eugene B. Chaffee—President
Gordon Olsen—Business
Ada Poirier—Dean of Women
Francis D. Haines—Dean of Men
Mary T. Hershey—Registrar
Virginia Leach—Secretary to the President
Winona Ellis—Office
Mary D. Bedford—Librarian

Ruth McBirney—Assistant Librarian
Charles O. Brown—Custodian

B. J. C. HAS NURSERY

The Department of Forestry has a nursery of 5000 seedlings of various species located on the new Junior College campus. This number will be increased from year to year, and as they develop, will form a part of the permanent landscape.

The college campus is being developed rapidly by the Junior College District, aided by the federal government. A gymnasium, athletic field and vocational shops are being developed on the eastern end of the campus.

Junior College Women's FASHION HEADQUARTERS

Lenora Formals ... \$4.95 to \$16.95

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CONNIE HERZINGER



A contestant in the "Miss Idaho" competition. Connie will be a sophomore this fall.

—Cut Courtesy of The Statesman

Our library is open 53 hours weekly, and all books are easily accessible on open shelves. Periodicals and daily newspapers are regularly received. The college library consists of approximately 4,000 volumes. Further library facilities are available to students through the courtesy of Boise Public Library and State Library.

College Has Complete Home Economics Dept.

A new department of Home Economics is being introduced by the Boise Junior College this fall. The courses are being adapted so as to have special appeal to young women for exploratory experience and practice in several fields of activity related to the broad field of Home Economics. The work will enable the students to realize the various types of job opportunities available through Home Economic training. The more immediate problems of personality, grooming, clothing, and entertaining will be discussed. Other subjects will deal with family relationships, home nursing, child care, meal preparation and serving, and house construction and design. An attractive phase of the Home Economics department will be the use of the new modern equipment and rooms. The laboratory is equipped with four unit kitchens, laundry and clothing unit.

The B. J. C. men's service organization is called the Inter-Collegiate Knights.

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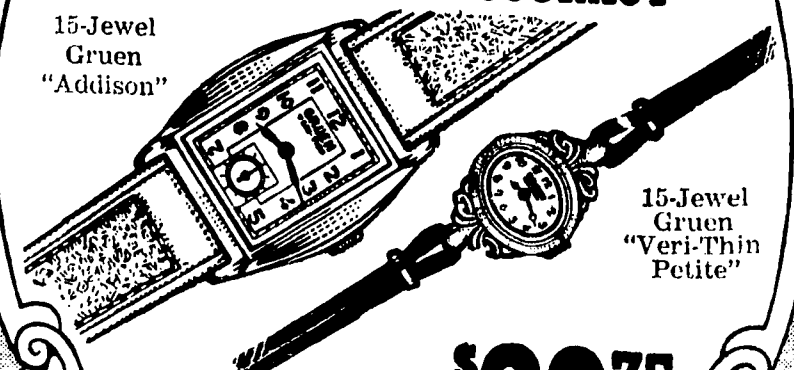
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B. J. C. Offers Complete Business Training

College Business Courses Offer Many Advantages

By C. B. McMATH, JR.

Boise Junior College is particularly well situated for instruction in Business Administration. Boise, as state capital, has grown to be the center for a great deal of government activity; all state functions are controlled and directed from Boise and all records are kept here. Recently, Boise has become the hub of many federal governmental activities, originating a large volume of office work and record-keeping, which for this area has been centralized here. Boise has also become an important distributing center for a great variety of products, as well as a concentration point for much of the produce of the surrounding territory. As a result, Boise has grown into a thriving center for business activities of all kinds, and with this has experienced a growing and constantly recurring need for trained office personnel.

The Department of Business Administration of Boise Junior College offers the advanced students of this community opportunity for college-grade instruction in business subjects. The department has completed its first year and is exceedingly fortunate in being able to begin its second year by offering many additional courses with new equipment in the administration building on the new campus. In line with the new Boise Junior College course plan, the Department of Business Administration now lists two separate curricula: the lower division university curriculum, for students seeking credit toward bachelor's degrees; and the semi-professional curriculum, for students interested in terminating their formal education at the end of the second college year with a view to entry into active business.

The lower division university curriculum as offered is similar to that of other schools of college grade and is designed to furnish the business student with all the required subjects for the first two years of university study, as well as many of the desirable electives.

It is possible for the student to follow the lower division university curriculum in business administration as set forth in the catalogue and, with average grades or better, to be accepted as a third

year student at the University of Idaho or any other comparable four-year university.

The following business courses are included in the lower division university curriculum: Business Organization, Principles of Accounting; Principles of Economics; Beginning Shorthand, and Intermediate Dictation.

The semi-professional curriculum as offered for the first time this fall has been carefully prepared with the help of a committee of prominent Boise business men and women, with the object in mind of offering training courses in the subjects most needed by the community and most directly connected with business. It is not a curriculum for students wishing to complete their study for bachelor's degrees at a four-year university; it is a curriculum especially constructed for students who do not intend to continue their formal collegiate instruction beyond the Junior College. It is designed to prepare students for entrance into commercial life in a minimum time by instruction in courses of regular college grade.

The following business courses are available for students under the semi-professional curriculum and may be elected by all students of the Junior College, subject to the reservations mentioned above: Business Organization; Business Mathematics; Principles of Accounting; Marketing; Retail Merchandising; Elements of Statistics; Principles of Salesmanship; Principles of Advertising; Business Writing; Principles of Economics; Beginning Shorthand; Intermediate Dictation; Office Practice; Office Technique and Management; Secretarial Science; Beginning Typing; Advanced Typing, and Office Machines.

Upon completion of any of the semi-professional courses in a satisfactory manner, students' names will automatically be entered in the department record which will

be used to give them all possible assistance in securing permanent positions. All such records will be based on and will be judged strictly by business standards.

The Department of Business Administration attempts to foster correct attitudes as well as work habits, and thus to adequately train students to accepted business standards. In order to be a good executive and administrator, it is necessary that a person be willing and able to do many of the smaller tasks, and students are prevailed upon to acquire and to retain this viewpoint. In striving for advancement, it is human nature to overlook or to disregard the importance of the intervening steps between the low and the high positions, where a multitude of little everyday happenings teaches needed lessons. Here a reservoir of experience is accumulated for future use when a true backward perspective is essential to the well-informed, well-rounded executive. It is in the modest positions of clerk, machine operator, typist, stenographer, and bookkeeper that many future business executives are found; the excellence with which they perform the duties at hand is the critical factor which determines the employees' opportunities to show what further potentialities they may have.

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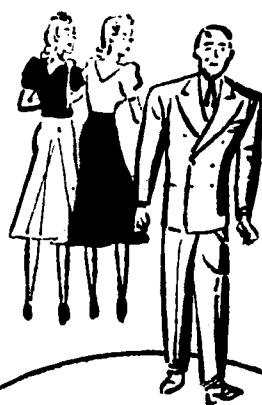
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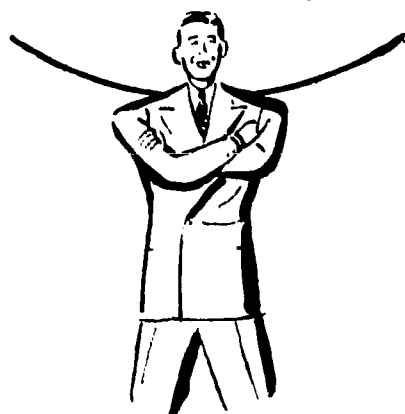


"Gosh, look at that chap
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What shoulders . . .
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THE ROUNDUP

SPECIAL EDITION PUBLISHED FOR THE OPENING OF THE
BOISE JUNIOR COLLEGE

Subscription—\$1.00 a Year, 5c a Copy
Advertising Rates on Application

ERNEST RETZLAFF, Editor and Publisher

There Are Signs Along That Path of the Future

By IRVING W. HART
Editor of The Idaho Statesman

It is a fine thing to have illustrious ancestors. Traditions, too, are fine. Yet the person who boasts about his ancestry, at the same time amounting to nothing much himself, is a bore and commands little respect.

This is a period of Today. We look to the past for a certain amount of guidance; we try to glimpse the future in order that we may build our lives and institutions to meet conditions as we think they will exist—or, more idealistically, we peer forward hoping we can shape the future in accordance with our ideas of what will be best for humanity.

But it is still true that Today is all-important. If we are sincere in our desire to build for Tomorrow it is this hour, this minute, this second that must be seized upon.

The Boise Junior College is young in years. Its traditions are in the process of formation. While older educational institutions of aristocratic lineage look back over the years and boast of their ancestry, the Boise Junior College is confronted with the very real—and what should be very pleasant—thought that it has no dim and glorious past, but that it does have a golden opportunity to make use of Today in a manner which will assure a bright and glorious Tomorrow.

Far better to look forward to being an illustrious ancestor than merely to boast illustrious ancestors.

Congratulations are in order, of course—congratulations to the Boise Junior College on its student body and faculty, on the remarkable growth it has experienced—congratulations on the accomplishments already recorded and more congratulations on the splendid new building, which this issue of the Round-Up so appropriately glorifies.

But most of all, congratulations are in order because the Boise Junior College is young and full of life and spirit and courage and because its career lies ahead, with the word "opportunity" emblazoned everywhere along the path into the future.

A Step of Progress—Is B.J.C.

By MAX G. FUNKE
Editor of The Boise Capital News

The story we heard the other day about a pilot who flew into Boise and attempted to land on the old airport—only to find a "great big building" right in his path—echoes the sentiment of a lot of people who have received the same surprise in recent weeks upon seeing, for the first time, the new Boise Junior College building.

The surprise is in the sudden realization that on the old airport a college has been born—from the dust of a plot of ground that in the past had felt only the touch of airplane wheels. Here at last Boise Junior College takes its rightful place on a campus of its own, in a building built for it; not tucked away on a side street in cramped and musty quarters.

In this new building, this fall, an enthusiastic band of young students will bring to Boise the opening phases of a colorful college career. Their voices will sing the first strains of a chorus of college tradition which bids fair to become a ringing melody audible throughout the nation.

No stadium yet. No science building, no dormitories, no gymnasium. But the key is there, a spanking new building which for the present will house the entire B.J.C. scholastic plant, but which some day, real soon, will become an administration building surrounded by a sparkling array of collegiate edifices.

Into these buildings will come more and more students and as the years pass, Boise Junior College will "graduate" to the "select" of American educational institutions.

We predict with sincerity. We are optimistic for B.J.C.'s future—for it starts its new career in the year Idaho enters her second 50 years of statehood. At its helm is a capable leader—President Eugene B. Chaffee. In the background, ever ready to work for B.J.C., is a proud group of citizens.

In the next 50 years, Idaho is destined for new heights of prosperity and progress. Those same years hold an identical promise for the nation's most up-and-coming school—Boise Junior College.

Best of luck, B.J.C.!

Welcome to Our Fine New School

By CORNELIA HERZINGER

College is going to be fun this year, with a new building and the enrollment practically doubled over last year's is the talk among most of the college men and women, especially those who attended last year and know what they're talking about.

Hats off to the new students in college and may they have a successful, interesting and exciting year. We welcome you heartily, fresh-

men and new students, and know you're going to have fun.

Now that we have a new college and campus, all we need is a good reputation, and when we get that we'll be on the road to success. What do you say—let's get behind our college and really give it everything we've got. With the enrollment we now have, it should be possible.

And pep! We've got to keep up the good old school spirit and back our school activities above par, so let's get in and dig and wipe all the other colleges off the map.

Say, Joe—

By DEE ANDERSON

There's a funny feeling coming over me. In spite of the fact that I have no fever, no cough, no sore throat or any other symptoms generally associated with the pesky disease,—I know I've got a bad case of BRONCITIS. I'm longing to get back to the old institution where the Broncos romp and play, and I can hardly wait to see the new pastures and stalls. In such an environment we really should turn out some new records.

Still, there's something that sorta worries me about this new place, Joe. You remember how it was last year? If there was a spot in America where democracy prevailed, I believe the gang last year showed the way! Gee, everyone knew everyone else, and there was a feeling of equality you just couldn't beat. Nobody went around feeling or acting like a big shot. And the thought just came to me that maybe the old antique campus and buildings had lots to do with this spirit. You know how easy, friendly and common you feel when you get into a pair of dirty cords and a sweat shirt, Joe? Well, that is what I believe the old buildings did. Just sorta made everybody loosen up and be their old plain selves. And that's what worries me.

Suppose, Joe, with a big increase in enrollment and such a swell place in which to live, some of the folks started going high-hat? However, on second thought, I believe there's a good chance that the same old spirit will prevail. Know why? Because President Chaffee will be there, and I know surroundings will never change him that way! He's a swell guy and I'd better stop before I get started on him 'cause I think the biggest difference between him and Abe Lincoln is that our President Gene is a little better looking.

Then, too, the entire faculty is pretty much the same way as President Chaffee. They all are swell.

And, Joe, won't it seem funny and sorta lonesome not to see some of those old Broncos kickin' up the dust around the school? There was President Jay Collins. If there was any fun stirring or any plans afoot which would not square with Jay's conception of good for all the kids, he was right in the middle of it. Then there was Bill Rogers. He was a bit on the quiet side, but he's my idea of a real gentleman and scholar, besides being able to laugh and have a darn good time.

Well, I haven't time to talk over the rest of that swell gang, Joe. We'll let our feelings for the two mentioned go for the whole bunch. And, Joe, if you're wondering why I haven't mentioned any of the girls we're going to miss—well, it's on account of Virginia—yeah!—the secretary to Mr. Chaffee. I'm really going to see what I can do about getting better acquainted with her, and I don't want any strikes called on me before I go to bat.

Guess there's really not much use to reminisce too much. We've got a big job to do this year. I remember hearing something pertinent that went like this: "Don't worry about the past. You can't change it. Don't worry about the future. It isn't here yet. Only be concerned about the present. It's all you'll ever have. Make it count." And so, with a swell past behind us, and a future which will

be built out of the present, I suppose, Joe, we'd better concentrate on doing our best from day to day.

With a swell president in Dick Armstrong and a new crop of Broncos from all the summer range, we should have a great year. So long for now, Joe.

DICK ARMSTRONG



Dick Armstrong was elected Student Body President last spring in one of the closest presidential races in the history of Boise Junior College.

Dear Students:

Just after the completion of the beautiful new home of Boise Junior College, President Chaffee took Lois Malnati and me through the new building. We climbed a ladder which led to the central tower nearly 70 feet above the ground. After a long dark climb we came suddenly into the open and daylight above the city. I was impressed by the connection between the long dark climb up the ladder and the growth of B.J.C. Here in Boise for eight years a small school has been slowly climbing upward through darkness—uncertain of the next step—until suddenly out of the darkness into the light of

First Week Program

Sept. 18-19—
Freshman Registration
Sept. 20—
Freshman Entrance Exams
Sept. 20—
Sophomore Registration
Sept. 23—
Classes Begin

Our School Leaders

By ERNEST RETZLAFF, Editor

Boise Junior College is extremely fortunate to have such a fine group of student body officers for this year. Dick Armstrong is truly what can be called an ideal fellow for the presidency. Lois Malnati will ably fill the office of secretary; Chris Alexander will keep a watchful eye on the purse of the student body in the office of treasurer. James Gray will be sophomore men's representative and Helen Caine will represent the sophomore women.

Under the new election plan the student body vice president and freshman men's and women representatives will be elected this fall at the beginning of school.

Boise Junior College has "year-around" tennis courts on the east end of the campus.

All freshmen women are members of the B-Cubes.

success as we had done on our way to the top of the impressive new structure.

The people of Boise have loyally supported this worthwhile enterprise and B.J.C. students owe them a real debt that can only be paid by helping our school to continue its growth and working hard to keep it as attractive as possible.

The Junior College has proved a boon to those of us who otherwise might not have been able to continue our education. However, the school is already beginning to draw students from all over the United States.

Many of these out-of-town students will have few friends here, so let's all try our best to make them at home and show them that we really are their friends.

DICK ARMSTRONG.

THE RED CROSS SPIRIT SPEAKS

By John Finley

Wherever war, with its red woes,
Or flood, or fire, or famine goes,
There, too, go I;
If earth in any quarter quakes
Or pestilence its ravage makes,
Thither I fly.

I kneel behind the soldier's trench,
I walk 'mid shambles' smear and stench,
The dead I mourn;
I bear the stretcher and I bend
O'er Fritz and Pierre and Jack to mend
What shells have torn.

I go wherever men may dare,
I go wherever woman's care
And love can live,
Wherever strength and skill can bring
Surcease to human suffering,
Or solace give.

I helped upon Haldora's shore;
With Hospitaller Knights I bore
The first red cross;
I was the Lady of the Lamp;
I saw in Solferino's camp
The crimson loss.

I am your pennies and your pounds;
I am your bodies on their rounds
Of pain afar;
I am YOU, doing what you would
If you were only where you could—
Your avatar.

The cross which on my arm I wear,
The flag which o'er my breast I bear,
Is but the sign
Of what you'd sacrifice for him
Who suffers on the hellish rim
Of war's red line.

From The Red Cross Magazine,
May, 1917

Teachers' Course Offered By College Education Dept.

By NORMAN B. ADKISON
Instruction in Education at the Boise Junior College has two main functions, the training of elementary teachers and the giving of the first two years of training for those who wish to teach in the high schools of the state. Students completing the required course of study for two years, who also do the required one year's practice teaching and observation in the Boise public school system, may be recommended by the department for state elementary school certification.

Boise Junior College takes a very serious view of the problem of training teachers, and places its emphasis squarely upon the quality of teachers, rather than the numbers turned out. Through a series of tests, personal conferences, the requirement of high scholastic standards, and personality checks, the department seeks to recommend only those who will be superior teachers. It is felt that this is the proper approach to the problem, in the spirit of justice to the youth and the state, in keeping with higher standards for the profession, and in fairness to the teacher himself. As far as possible, therefore, the Department of Education uses a system of selection, and the weeding out of those obviously unfit for the responsibilities of teaching.

In the training of elementary teachers the curriculum is set, and without electives or substitutions. Many students who wish to add electives or who have heavy extra-curricular or home demands, will find it desirable to use three years in this curriculum. Emphasis is placed upon the psychological approach to teaching of children; the

study of individual differences and the sympathetic attitude of the teacher himself. The Boise Junior College makes a heavy requirement on knowledge of the social sciences, and upon the use of English.

Students in Education at Boise Junior College have the good fortune to do observation and practice teaching in one of the better school systems of America—the Boise schools. Critic teachers and supervisors of that system give their expert assistance in the production of the higher type teacher. Practice teaching requirements, covering a half-day, five days a week, throughout the entire year, are much higher than required by law, and produce a higher standard of results in training superior teachers. Methods and review courses, and psychology courses have a proper liaison with practice teaching. Two weeks or more in the spring of the year are spent by all teachers, in selected rural schools of the state.

Sound Film Library Added To Junior College Service

Over 100 instructional sound films will be housed in the new Junior College building and distributed to the schools of Southwest Idaho and Eastern Oregon for classroom use during the present school year. This service is made possible by cooperation between the Boise Junior College and the member schools. The member schools own the films and the college provides housing, maintenance, and distribution service in return for the use of the films. Each film will carry an announcement stating that it is distributed by the Boise Junior College.

Thirty Student Pilots Trained by C. C. A.

It's a sort of a peacetime dawn patrol that gathers in the dimness of early morning at the Boise airport to await the first flight of the new day. When the sun floodlights the runways and glints off spinning propellers, three plans first chug, then rattle, finally roar down the runways one by one carrying aloft students of the Boise Junior College—CAA civilian pilot training program.

As any B. J. C. student knows, if these kids are willing, even eager, to get up at 4:30 a. m., and be out at the field at daybreak to learn to fly, it must be a mighty attractive proposition.

And it is. The 30 members of the preliminary training course are getting a flying course worth hundreds of dollars, training in ground school and air work by accredited instructors. And they are getting it for nothing.

"Why is the government being so generous?" one of the students asked Ray Crowder, co-proprietor of Webb's Flying Service, and head man of the flying end of the instruction.

"Do you want to know the real reason?" Ray countered with a knowing grin.

The student admitted having heard something about a national emergency and a need for qualified pilots, "But what does the government claim is the reason?"

"Oh, they just like to see a lot of people flying around," Ray grinned.

Most of the pilots seem to know they are being trained as possible material for military aviation, although J. Calvin Emerson, director of the B. J. C. program, declares he has no official information on that score. What's more, most of the students don't shrink at the idea—they relish it. Even the three girls, Jacqueline Millar, Bettina Kroeger and Jane Schooler, are a little wistful at the knowledge no feminine flyers will be admitted to the advanced portion of the training.

Only 10 of the 30 preliminary students will be admitted to the next advanced course, anyway. The rest of the quota of 30 will come from other parts of Idaho, Emerson explained. The increase to 30 of the number who will be allowed to undergo this secondary instruction is an increase of 300 per cent over the 10 taking the summer advanced work.

But then the kids in the preliminary course don't care anything about getting into the next stage—with its speedier planes, its acrobatics and the chance its graduates have to go right into basic training at one of the U. S. army air corps schools. Not much they don't.

Along with the new advanced course coming up this fall will be another preliminary course, Emerson predicted. In the preliminary flying, students are taught fundamentals—landings, precision landings, spin recovery, stall recovery, and simple maneuvers. When they are "graduated" they are equipped to pass the test for a private pilot's rating.

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Engineering — A Career — A Culture

By DOUGLAS B. CRUIKSHANK

Ever since mankind started utilizing the forces and materials of nature for his own benefit, there have been engineers to accomplish this task. Throughout the ages, engineering has developed until now its nature is highly complex and requires a great degree of specialization. Some of the various subdivisions of this complex system are civil, electrical, mechanical, chemical, mining, and agricultural engineering.

Any of the above specializations result in fascinating and sometimes highly lucrative careers for the man—or woman—who is gifted in that direction. Surveys have shown that, although a large proportion of engineering graduates remain in purely engineering occupations, numbers of them eventually find themselves in responsible administrative positions for which their early training peculiarly fits them. This training, in addition to its purely technical aspects, provides cultural opportunities second to none. Studies of English, history, science, languages, and opportunities to elect other subjects produce a broad cultural background during the budding engineer's college days. Opportunities to travel, which often present themselves later on, develop this background as nothing else can do.

The Engineering Department at

Boise Junior College offers a curriculum designed to result in full junior standing upon successful completion of two years of study. These courses are fully accredited and accepted at full value at other universities. Our classes which are held to moderate size, and our well-equipped laboratories assure thorough and individualized treatment of each subject.

The location of Boise Junior College likewise provides unusual opportunities for the engineer student. All within a comparatively short distance, we have mining for the mining engineers, public works for the civil engineers, large power developments for the electrical and mechanical engineers, and extensive farming developments for the agricultural engineers.

Your student body ticket admits you to all Junior College activities.

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Art One Of The Major Departments At B.J.C.

Art Courses Of Varied Types Offered This Year

By CONAN MATHEWS

Art departments in institutions of higher learning have come only within recent years to be one of the major departments. This is due partly to a changing philosophy in education and partly to the demands of the industrial and commercial world in which we are living. Today we think of a complete education as involving the training of skills and abilities whereby a living is made, and the development of a personality well integrated and socially conscious, whereby a life is made.

Two things with which education is concerned are the making of a living and the living of a life.

In keeping with the philosophy of education we have built our art curriculum and objectives. We aim to develop first of all creative ability, originality of style, and freedom of expression. Secondly but not less important the training of talent, mastery of skill and craftsmanship. In planning courses of study we also realize our position of a junior college. We know that many students plan going on to universities and professional schools of painting, architecture and commercial art. We must be a finishing school for those who plan no further schooling and a preparatory school for those who plan to continue. In either case it is our contention that true learning is synonymous with experience and all classes or courses are so designed to give the student real art experience.

Divisions of Art

There are two main divisions in the art field—the Fine Arts and the Useful Arts. This division is for convenient reference and should not be thought of or referred to as strictly literal.

The Fine Arts are thought of as Painting, Sculpture and the Graphic Arts. Their contribution is esthetic.

The Useful Arts include Architecture, Commercial Art, Industrial Designing, Illustrations, Interior Decoration, Fashion and Stage Design. For the student preparing for an art course, it is important to realize that all art, whether utilitarian or esthetic, has one thing in common and that is good judgment in organizing, composing and arranging effectively form and color. Consider any branch or specialized form of activity, and fundamentally they have that common art basis.

Different activities may require different skills. Some require that the artist be able to draw accurately what he sees. Another may require ability to letter well. Another may require a more mechanical working knowledge of tools and technique. Still another may re-

quire only a knowledge of processes and materials. In other words, not all artists paint pictures, nor is it necessary for all artists to be talented at drawing. On the other hand, the fundamental they all have in common often goes by different names such as pictorial composition, advertising layout, architectural or industrial design, interior decoration, etc. These terms mean the same ability to organize effectively form and color.

The Art Student

When the art student knows what he wants to do or become, we plan carefully to give him those courses of study that will equip him to do that job well. It is our aim to so integrate his program

that he gets the necessary fundamentals, and that his experience is broad enough to keep him flexible and at the same time to concentrate his efforts sufficiently and carry them far enough to give him that degree of specialization by which he can make his way independently in the face of competition.

There is another type of student for which we provide. This student does not think of art in terms of a vocation or a profession but is none the less serious. Painting, sculpture, and some crafts have become very popular as avocations or as leisure-time activities.

As many of these people are already engaged in the business of earning livings and keeping homes, we have evening and Saturday classes. Anyone interested in working at art is eligible to join these courses and is invited to visit the Art Department. There will be courses in drawing, painting, lettering and some crafts.

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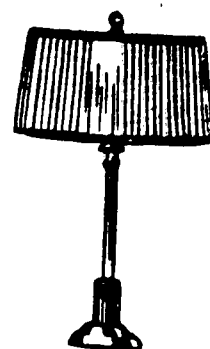
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High School 'Studes' Laud B. J. C.

B. J. C. To Be Popular With Boise High School Grads

By GLORIA WILLIAMS

"Going to Boise Junior College? Of Course," says our high school set as we talk over our most popular subject—our future. We have talked about B. J. C. since it opened but what a change in our conversation from that age when we girls were all going to marry millionaires and the boys were going to Stanford or Harvard, or some place like that so they could become millionaires.

With high school came the realization that educations don't grow on trees and that after college we all had to work, whether it was in the home or at an occupation. After the shock wore off we discovered that there was an answer to our problems right at our doorsteps—the Junior College of Boise.

Those who have planned to specialize but don't have the money to put themselves through the expensive prep course and advanced work, too, will take the fully accredited prep courses at B. J. C. Others who haven't decided what they wanted to do for a life work pleasantly surprised their parents by announcing that the B. J. C. is a better place for them to experiment than an expensive school. There are those needed at home or who have to work their way through, and another problem is solved by the part-time courses.

And then, we have those to whom money isn't the main problem. As one handsome six-footer joked as he stated his problem. "I wouldn't miss my two years at B. J. C. for anything." And he looked down at the girl beside him. Though few of us have such individualistic sentiments as that, we feel that this crowd with whom we have shared both trials and fortunes will be one of the most understanding and helpful factors in our jump from careless high school age into the working world. So it's the B. J. C. for us!

GORDON OLSON



Mr. Olson has been appointed Bursar for Boise Junior College. He is replacing J. Calvin Emerson, who resigned to devote full time to the Chemistry Department.

Teachers Trained At B. J. C. Secure Positions

Approximately two-thirds of the Boise Junior College candidates for teaching positions from the class of 1940 have signed contracts and started their professional career. Miss Vera Mae Dunning is teaching first and second grades in the Emmett schools. Miss Martha Wilcox has the lower grades at the Green Meadow school west of Boise in Ada county. Miss Marion Shaul is also in Ada county

with the upper grades at Ten Mile school southwest of Boise.

Miss Elsabee Mossman is teaching at Pearl, Idaho, north of Star in Gem county. Miss Mary Roberts

has the intermediate grades at Garden Valley, Idaho. Mr. Don Roberts is taking his start with the upper grades at Mesa, Idaho, in Adams county.

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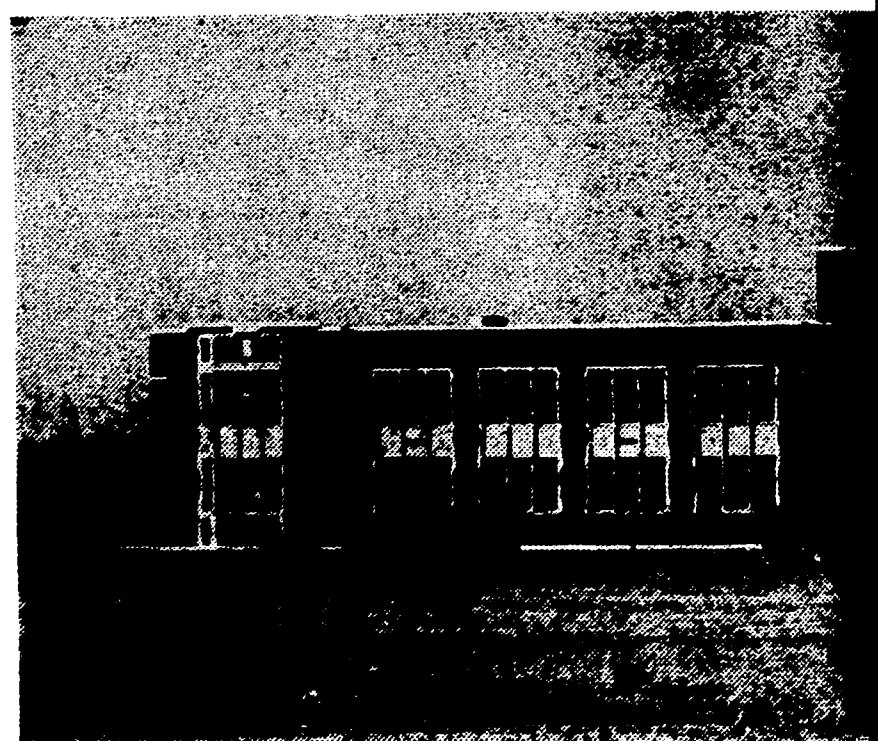
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A front view of the new Boise Junior College Administration Building, located on the Boise River. This building is located on the Boise River.



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Gone Forever Are Those Good Old Days At B.J.C.

By MARY PERKINS, '39

I'll never want to go back to school. If I ever did, I might forget or at least shove back into the corners of my memory the many humor-filled and vitally interesting moments that were mine in the old brick building on Second and Idaho.

You new students in the brand new buildings on the brand new campus will find new ways to pass the time, whether it be between classes or during a dull lecture. But here are many things you'll miss. You may go through the motions, but the inner pleasure won't be the same.

For instance, you will probably have picnics but they will be huge affairs and not like the picnics of old. When the student body numbered only a little over 100 during 1937-38 there was the wiener roast below State Park, the barbecue at Barrel Springs and Campus Day, when I helped wash the library windows and was amply awarded with plates and plates of chocolate ice cream. The one romantic thing about the barbecue was that it was always held in the light of a full moon.

A skill which you probably won't acquire in psychology lab but which I did was playing pinocle. The school catalogue stressed that lab periods were three hours long and they were with the last two taken up with card playing.

You won't be running across Charlie the janitor, with a hammer in his hand going after the door hinges. I did one day in the back hall and asked what he was doing. "Nailing the building together so it won't fall apart," he replied. But those days of plaster-cracked buildings are gone forever. Also never to return is the cold, cold French room on the third floor at 8 a. m. every wintry morning.

In assemblies you probably won't be discussing the football team and its dismal failures as we did back in 1937. What with bad weather, and poor gate receipts, the lack of student interest was so bad that nobody wanted to argue whether football should even be continued.

You new students won't be bothering Mrs. Hershey in her office with political observations, last minute cramming and the latest family gossip as we used to do. But I guess it wasn't her fault or ours that the easy couch and chair were stationed at the far end of her office.

Aroma of sulphuric acid and hydrogen sulphide mingling with the clean air soon will be familiar with you chemistry students. But a new system will probably prevent any unsuspecting freshmen from discovering queer compounds in their "unknowns," obviously not put there by the assistant in the store room. Rumor always said that the sophomores were involved.

It is doubtful that you will be spending after hours in the zoo lab watching cats being embalmed or seeing a set of six-month-old human embryos being dissected by two pre-med students with a small audience or two or three perched

nearby giving helpful suggestions.

You won't seek out the furnace room as a place to lunch and you undoubtedly won't be playing ping pong on the third floor next to the Spanish classroom.

The rain and wind will never be so cold again as it was on the day we took petitions from house to house asking the Governor to sign the junior college bill. You new students will never have that heart-cutting thrill of seeing the smile on Mr. Chaffee's face and the tears in his eyes when he returns from Mr. Potter's office showed the junior college had won.

After two years of headaches from final three-hour exams you will graduate—but you probably won't have as fine and as filling a graduating breakfast as the class of 1939 ate—or the piano rendition of "Pomp and Circumstance" as you cross the lawn to receive your

Vocational Forestry Course Offered Again This Year

By ROBERT E. LATIMORE

The Department of Forestry was founded in 1939 at Boise Junior College to give the student an opportunity to fit himself for a place in the management of resources in this and adjoining states.

The course consists of two years of vocational training. Students who take and complete it may fit themselves for alternate ranger, forest guard, lookout, recreational guard, range rider, state game warden, or other similar positions

diploma, ever never sound so sweet again.

It will be grand going to a new school where the ceilings and the floors and everything in between have never been used before.

But for me—well, I'm glad I can't go back.

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in federal, state, or private organizations. This course is not designed to make graduate foresters or technicians of students. Those desiring an education of that type should attend a forestry school or college at a four-year institution. However, vocational training and the experience will serve as an excellent basis for any student who decides at the end of one or two years that he would like to further his education in order to attain a higher position.

Over 70 per cent of last year's students are now employed by the U. S. Forest Service and the Boise Payette Lumber Company. These students received the fundamentals and actual training on the different types of jobs and duties

which they are called to form. This training is mented by numerous field into problem areas in the ests.

The National Youth Administration has approved a project year whereby 15 students side to take forestry work part time in order to help themselves through school. These jobs are still available anyone feeling that he might should contact the State office.

Dick Armstrong is our body president.

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English Department Staff, Double In Size This Year

Increase In English Staff To Meet Needs Of Department

By ADA Y. HATCH
size of the full time English staff at the college will be double the size of last year's staff, consisting of Mrs. Ada Y. Hatch, Dwight Mitchell, and A. J. Blackmon, who have been teaching part time, have been joined by Mr. Roy Schwartz of the University of Oregon, and Ada E.

The increase in staff will make possible for the department to meet the needs of a growing freshman enrollment and to offer a range of elective courses. The new staff will include Public Speaking, Survey of English Literature—required in some curricula—Survey of American Literature, Introduction to Modern Literature, Great Books, Creative Writing, and a course in the History of the English Language.

Human Composition is the uniformly required of all freshmen. An English placement test will be given for all incoming freshmen during registration week, September 20. Students showing serious delinquencies in this subject may be asked to report to the English department for special remedial work. The course in composition is performed along with the other course requirements in the English department to bring the student's writing up to the college level. The course in composition at the Junior College is especially designed to help a beginning student orient himself to college. Sections are kept small to permit class recitations. Individual conferences are held between student and instructor for the purpose of analyzing individual problems of composition on a semi-formal level. The course in composition is pointing out means of improvement. These conferences are held further, to advise and encourage the student in a reading program of his own.

gram of his own.

The elective courses, with the exception of the speech course, are open to all sophomores and to freshmen who have shown at least average ability in one term of Freshman Composition. A student who for two consecutive terms has proved himself of superior ability in written composition may substitute for the freshman course one of the electives which will help him to meet his Junior College graduation or senior college requirements.

Fundamentals of Speech is open to both freshmen and sophomores, but registration in the course will be limited to two sections, one meeting at 8 o'clock on Tuesday and Thursday mornings, and one at 11 o'clock on the same mornings. The course proved so much in demand last year that Mr. Blackmon is offering the early morning section to accommodate students and townspeople who could not arrange to take it at the later hour. Term one, during which the student has the revealing experience of listening to his own voice over the dictaphone, is prerequisite to the two later terms. The course aims to study fundamental technique of using voice and speech, and to develop ease and correctness in oral expression.

Mr. Schwartz, who has had considerable experience in Dramatics, will direct plays and teach a class in Dramatics this year. The hour for class meeting will be scheduled after the enrollment is completed so that as many as possible of the people interested in acting and producing plays may be accommodated.

Three courses in Literature will be offered during the fall term. The Survey of English Literature concerns itself with a study of the

development of types and movements in English Literature from Beowulf to Thomas Hardy, and offers wide readings in the literature itself. The course is open to all sophomores and recommended for all sophomores entering senior colleges of business administration, letters and science, law and education, and for prospective teachers of English.

Survey of American Literature, which is being offered for the first time this fall, will cover in the American field material parallel to the English field, from the earliest colonial writings to our own times. The most important authors of each period in fiction, in essay, and poetry will be studied. Emphasis will be placed on the literature as a reflection of the American ideals and thought.

Introduction to Modern Literature has proved popular with students wishing to meet a curriculum requirement of a second year of English, when no particular course is specified. The course does not duplicate the material of the Surveys but deals rather with the backgrounds of, and readings in, Twentieth Century Literature. The novel is studied during the fall term, biography during the winter term, and the drama during the spring term. The entire emphasis in the readings is upon con-

tent, which is helpful to the student in his study of the many cross currents which make up modern life.

One or all three of the courses planned to open at the beginning of the winter term and to continue through the spring term will be offered providing registration meets the college minimum of 10 students per class. These courses are Great Books, Advanced Writing, and History of the English Language. Great Books does not duplicate the English and American material of other courses, but offers in translation other great books from the time of the Bible and Homer to modern times which belong to our cultural inheritance.

Advanced Writing is an elective course for students interested in creative, original, and imaginative writing, and in improving their own style and fluency in written expression. Because of its nature, registration in the course will be limited to students showing special interest and aptitude, and will be particularly valuable to those interested because of special qualifications and experience of the instructor in that field.

History of the English Language, an introduction to the elementary principles of philology, will take up the inter-relationship of all European languages and an

STANLEY G. MITTELSTAEDT



New Boise Junior College chemistry and bacteriology teacher.

investigation of the sources of the English language, with particular reference to the Latin, French, and Germanic. The science of the origin of words and their meanings will be studied, together with the changes that occur in their meaning and pronunciation.

The English offices will be open during the week of September 17 to 20 and faculty members will be ready to advise and assist students with their registration problems.

A REPORT CARD

of your Personality

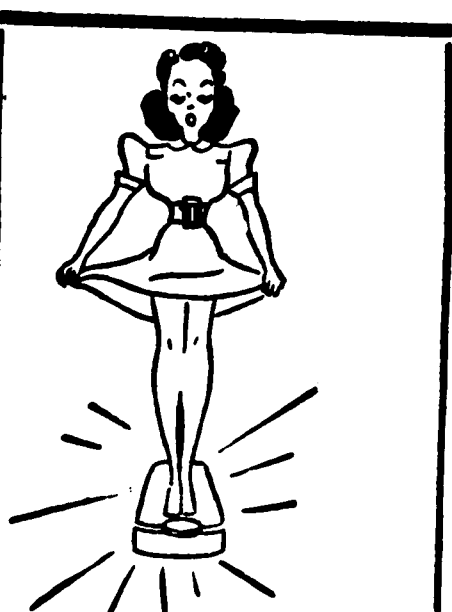
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Fall Semester - 1940

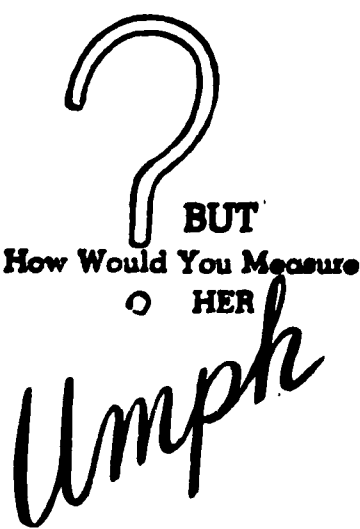
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HER

Umph

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Complete Physical Education Program Offered To All

By COACH HARRY JACOBY

The Physical Education Department of Boise Junior College is divided into the men's and women's divisions. The program is to interest every young man and woman in some form of mild activity. This is very important because it is a well-known fact that play is synonymous with growth.

In the men's department we have three goals which we try to attain through our department. The first is better health. When the organs of the body are exercised to better their functioning, and muscles developed to facilitate better posture, the vital organs of circulation and respiration tend to increase the elimination of waste and distribute nutrients to the body more quickly.

The second goal is social contacts and recreation. Enjoyment is one thing that is essential in a physical education program. Further, it relaxes the individual, makes him at ease with his fellow enthusiasts, gives him self-assurance, and teaches him to respect and rely on his associates. Through these activities he develops loyalty, cooperation and good sportsmanship.

The third goal, permanent interest, will be most valuable to the student after he leaves school. They are of a distinct "carry-over" type. These sports are not highly specialized, consequently they will be of great value after the student graduates from school. Sports that are taught at Boise Junior College are tennis, basketball, volleyball, touch football, ping-pong, golf, softball and badminton. By his own volition the student can realize much enjoyment from other sports. A few of these are skiing,

swimming, horseback riding, skating, and hiking.

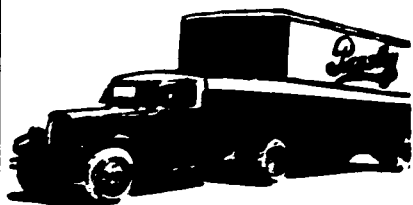
The fall physical education program will include touch football, archery and volleyball. The latter two are carry-over sports that can be played by anyone. The touch football develops the student's posture. This is very essential to good health. Interest is readily created and a slight competitive spirit is good for students of college age.

The winter quarter includes golf, badminton, ping-pong and basketball. Basketball is a very popular sport at B. J. C. It is thoroughly enjoyed by a large percentage of students and creates more interest than most other activities at the Junior College. The other winter sports are of the "carry-over" type.

All activities given at B. J. C. do not require specialized training. Students are taught enough fundamentals of each activity to arouse interest. Our aim is that each person know how to play many games and enjoy them thoroughly.

Good wholesome activity is essential for a healthy constitution. This cannot be taken like doses of medicine.

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Radio Vocational Course
Offered Through N. Y. A.

The Boise Junior College of Physical Education has developed a radio course which includes radio instruction with actual radio operation and construction. This course in the first year trains the student in elementary radio theory and operation, including radio transmitters, receivers, audio amplifiers and public address equipment. This will be supplementary to the radio code instruction, and a study of radio laws, rules and regulations, and operation of radio test equipment. During this first year, the student should be able to pass the amateur license examination.

In the second year, he will continue by studying advanced radio engineering, with emphasis on commercial transmitter equipment, monitors and communications receivers. Some time will be devoted to the study of radio theory as applied to commercial radio operators' examinations, and the study of ultra high frequency transmitters and antenna. He should be capable of passing government commercial examinations at the completion of this year.

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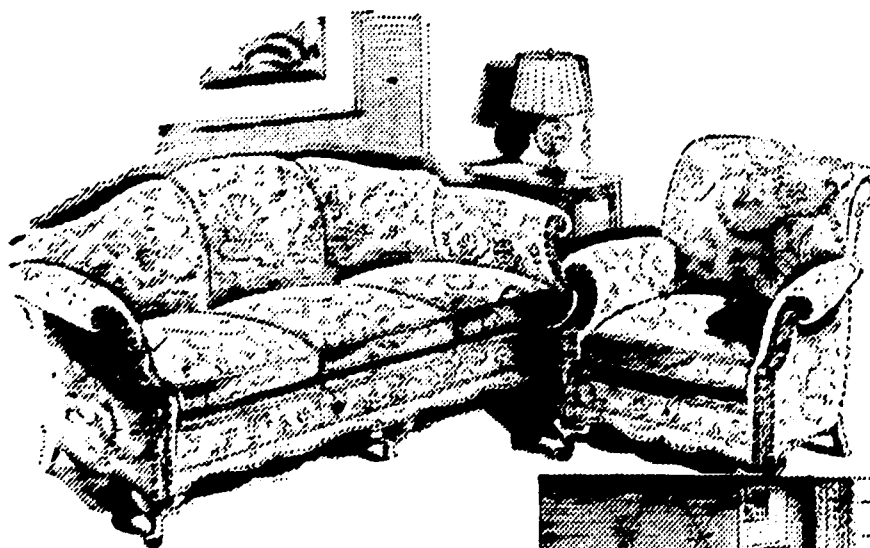
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... and a very intelligent young fellow he is. For even at his tender age he knows that a drink of cool, wholesome water hits the spot.

It is our constant aim to provide the citizens of Boise with wholesome **SAFE** water. The never-failing supply which is delivered to your home is safeguarded by our trained personnel who are on the job every hour of the day and night to see that a constant flow of water is always available to our users.

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recent publication, in which
attention also to the use
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sphere. Secretary Henry Wal-
falling into line also by
up the study of Spanish in
moments, thus subscribing
the recommendation of the
International Conference
American States which met at
December, that "in so far
permitted by the respec-
tional systems, the cur-
intermediate, normal, or
education in the American
include the Spanish,
English and French

true that for some decades
North American corpora-
have carried on business
Latin America. However,
short term dollar diplomats
their leisure within their
small clique and made little
to learn the Latin mentality.
failed to establish friendly
ships between the conti-
and furthermore their Yan-
business methods engendered
distrust of all things
American, so today no
of "Good Neighbor" prat-
our part can convince the
neighbor that there is not
rigger in the wood pile".

the United States is to main-
leadership in world af-
we must prepare the exist-
ditions on our new frontier.
knowledge of foreign languages
to many closed doors. "It
possible", says Sumner Wells,
near to a foreign people
at a knowledge of their lan-
"It is not enough to read
in English what some
North American say about
America, or what someone
men to translate, perhaps as
anda for a group he repre-
We should abandon this
attitude and read for our-
what foreigners say about
selves.

sign language students at
Junior College have realized
their vision with enthusiasm.

Few North Americans, for exam-
ple, could have followed more in-
telligently and intently, the nego-
tiations in the Mexican oil contro-
versy, than did the students in the
intermediate Spanish class at
B. J. C., through consistent reading
of Mexican periodicals. They
caught the Mexican point of view,
and by contrasting that with our
own press reports, were able to
analyze the situation and form
their own unbiased opinion. This
must be the spirit of a new dynam-
ic citizenry in the United States.

The Spanish language, however,
is not the only tool we need in the
struggle to avert the menace to our
national prestige. French is spoken
much more extensively than Eng-
lish in several South American
countries, and German, too, is so
widely used that even the natives
use it in certain sections. Yankee
ingenuity and resourcefulness,
then, is challenged to the utmost if
we are to compete successfully for
the favor of Latin America.

While a current need for mas-
tery of a foreign language is set
forth in the foregoing, and scant
mention has been made of the "cul-
tural" aspects, the better literature
of a language is, of course, a part
of the study of any language.

Our basketball team won the
A. A. U. championship for Idaho
last year.

DEAN OF WOMEN



Ada E. Poirier has been appoint-
ed dean of women for B. J. C.,
announced President Eugene B.
Chaffee. She succeeds Mrs. Ro-
land M. Power, who resigned.

FLOWERS

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ing you will receive at the
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dry cleaners, pressers and
hand finishers. And, of
course, it goes without say-
ing that you will receive
prompt service at—

Baird's
DRY CLEANERS

Fall College Fashions Call For Reed-Slim Silhouette-Figures

Definitely new for fall is the
reed-slim silhouette, with just
enough fullness for youthful grace
and freedom, according to Miss
Evelyn Moeller, C. C. Anderson
Company ready-to-wear buyer, who
has returned from three weeks in
New York and Chicago markets.

The new, easy, casual simplicity
—and the big, soft pampadour
berets—are sure to win masculine
approval, Miss Moeller added. Fol-
lowing is a review of 1940 autumn
fashion trends, as noted by Miss
Moeller in New York and Chicago
style centers, with millinery high-
lights by Miss Bernice Burke, new-
ly arrived from San Francisco to
take charge of the millinery de-
partment at the C. C. Anderson
store.

Suits Are Slimming

Fall suits reflect the new stem-
narrow trend. Long-torso jackets,
longer than hip length, button be-
low the waist to keep a flat line
over the hips. Skirts are straight,
or retain slim lines with pleats and
slight flares. Shoulder line is more
natural than it has been for some
time, with only slight padding. For
sports you'll be a twin of your
escort, with a white shirt turned
back over the lapels of your man-
nish suit.

Dress coats this autumn are seri-
ously furred, some being almost fur
coats trimmed with cloth. Flatter-
ing silver fox, milk and leopard
trim coats are fitted with side clos-

ing, flat back and sides, or narrow
with back-fullness. Simplicity is
the keynote in the lines of the new
coats.

To look well with the slim skirts,
new fur coats are without exagger-
ated fullness, boxy in design with
small collars and bishop sleeves.

Pencil-Slim Frocks

Slim frocks follow ionic column
simplicity with skirts pencil-slim.
Important side-draping gives free-
dom and grace. In other frocks
knife-pleating keeps the narrow
line while giving an easy fullness.
The "two-piece" look is another in-
teresting version of the long-torso
silhouette.

Dinner dresses follow smooth,
long lines, with fullness hidden in
sunburst pleats for graceful flow
of motion.

Accessories show two-color
trends—blended colors to harmon-
ize with the costume, such as soft
greens, warm rusts, slatey blues—
and sharp accent colors, such as
gay red with soft beige wool in
sports clothes.

Black will be the leader in basic
costume colors, with browns,
greens and blues popular.

Borrowed From the Men

Newest sport fashions are taken
right from his clothes closet. Jack-
ets will have that casual, easy fit,
and coats will be classics in mascu-
line tailoring. Boxy fly-front coats
of fleecy camels hair with big
brother freedom . . . swagger tweeds


. . . untrimmed plaids . . . will be
everywhere on crisp autumn after-
noons. Zip-in linings add warmth.

This is a corduroy season—and
college girls will have skirts and
jackets of brilliant corduroy. Al-
though slim skirts are tops for
sophisticated sportswear, full
skirts will be the thing on the cam-
pus—kneecap length. Rich plaids
will be popular.

New for the college girl (bor-
rowed from big brother) are
sleeveless sweaters over long-
sleeved, monogrammed shirts. Con-
vertible neck shirts will be her
choice. And the new cardigan
sweater neckline is lower, to ac-
commodate the new fashion of
open, Byron-like collars.

The classic tailored dress, al-
ways a classroom favorite, has
been cunningly designed for Sun-
day, dates and teas. Pinafore
jumper theme, so popular this sum-
mer for play suits, appears in vel-
veteens for teas and in demure din-
ner dresses.

American millinery designers
have established themselves and
captured the American imagination
with the young softly-draped be-
rets and turbans for fall, according
to Miss Bernice Burke at the C. C.
Anderson store. Small brims with
high Pilgrim-like crowns . . . off-
the face pompadour hats . . . and
other flattering styles make hat
buying this fall something to look
forward to.




Here are the
Right
CLOTHES
for Fall

Cunning co-eds know the
smart way to capture the wandering attention
of the roaming campus "wolves" . . . for those first "college
capers" they select a basic wardrobe that will give a star
performance the rest of the school year. Backbone of this wardrobe will
be a simple all-over plaid wool dress in beige,
gold, brown, **7.95**. Top it with an adorable brown bonnet
snap brim, **2.98**. Bring it down to earth with a new sports shoe of brown
pigtex, with zipper and platform soles, **5.00**.

Gather admiring glances with sheer Millay 3-thread hosiery
in golden tones, **1.00**. Youthful contours will be firmly
controlled in a lacy lastex brief pantie girdle, **2.00**. And the whipped cream
for this delicious concoction will be a
brown alligator bag, **3.00**, and smart
pigskin gloves, **2.00**.

Drop in and select them today!



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B. J. C. Is Celebrating Eighth Anniversary

Colorful History Fills Past Of Our College

The Boise Junior College, as it exists today, is a direct outgrowth of the interest of the Episcopal church in education and of the Boise public school system in developing an institution of higher learning for the city of Boise.

Churches have always been the leaders of education in America ever since the founding of Harvard College in 1636 by the Congregationalists; William and Mary in 1693; and King's College (Columbia) in 1754 by the Episcopalians. Likewise in Boise, the Episcopal church was the forerunner of higher education. Back in 1892 the Episcopal church founded St. Margaret's Hall, an academy giving grade and high school education. This pioneer work was done at a time when no well-established public educational institution existed in Boise. As the public grade and high school system developed, the need for a private academy became less urgent, but a new need had arisen. Boise with a large high school population had no college to serve the needs of the city's youth. It was at this stage and during the depth of the depression that civic leaders and Bishop Barnwell saw that the primary field for church education in Idaho was a junior college. As a result, preliminary organization work was done in the spring and summer of 1932. A gymnasium was secured and a canvass of high school graduates proved that enough students would attend to warrant this venture.

The church's effort indirectly resulted from agitation for such an institution by educational leaders of national repute from 1913 to 1930. In a survey of the Boise schools made in 1913, Octors Elliott, Judd and Strayer urged the establishment of a junior college in Boise. One year later, Dr. E. O.

Sissons, commissioner of education, made the same recommendation. In 1919, a survey of the Boise Educational system by Dr. Jesse B. Sears of Stanford resulted in the same conclusion. Finally in 1930, the board of trustees of the city schools brought Dr. Leonard V. Koos of Chicago University to make an exhaustive study of the junior college field in Boise. He stated in a clear, concise manner that the young people of this region could only have an opportunity for education if a junior college were located here.

Thus the fact that repeated studies had forcibly demonstrated the need of college opportunities, plus the fact that the Episcopal church had a going secondary school and buildings which could readily be converted into a junior college were responsible for its establishment under Episcopal church control in 1932. Bishop Barnwell decided in May, 1932, to open a junior college for girls. He stated this program to a group of seniors at Boise high school. Immediately a large number of young men in the class besieged the Bishop to make the embryo institutional co-educational. He replied that if a large number of young men really wanted to attend, he would open an institution for young men as well as for young women. The interested young men made a drive for students of their sex, and as a result, when the junior college opened that fall, 61 per cent were male and 39 per cent female.

The academic year of 1932-33 opened with an enrollment of 79 with Bishop Barnwell as the first president and Dorothy F. Atkinson as academic dean. The school continued under church sponsorship until 1934. At that time the Episcopal church felt that it had carried on an experiment that clearly showed the need for a junior college in the community and that it could no longer carry the heavy financial responsibility involved in such an undertaking. At the same time, the church officials felt that since they had a responsibility and interest in creating such an institution, they should cooperate in every way to help a public group carry on with higher education. Consequently, the use of St. Margaret's Hall and adjacent buildings was denoted for a period of five years.

The new organization sponsored by the Boise Chamber of Commerce, as a private non-profit corporation, had a board of trustees—five elected by members of the corporation, the sixth a member by reason of his chairmanship of the Boise independent school district board, and the remaining member being the Bishop of the Episcopal church. This board of seven

worked closely with the Boise independent school system and chose W. D. Vincent, city superintendent, to act in an advisory capacity for a period of two years and selected Dr. Myron S. Clites as academic dean for the same period.

In 1936 Eugene B. Chaffee was chosen as academic and administrative head with the title of president. During this period the school continued its growth to 215 students in 1938-39. Throughout the life of the corporation, 1934 to 1939, those interest in Boise Junior College realized that its permanence depended on establishment as a public institution. A junior college could not exist on tuition alone. Even the stabilizing financial aid given the institution by the Chamber of Commerce and other civic bodies did not prove adequate. As a result, a legislative committee was appointed. Finally in February, 1939, its efforts were crowned with success when the legislature passed and the governor signed a bill permitting the establishment of junior colleges in Idaho. Immediately the citizens of Boise organized for an election and created a junior college district, March 24, 1939, by a vote of 2014 to 235.

In September, 1939, the public-control stage of Boise Junior College began with the following board of trustees appointed by the state board of education: Mr. E. D. Baird, Mrs. Alfred Budge, Sr., Mr. J. J. Chapman, Mr. J. L. Driscoll, Mr. O. O. Haga. In the first general election in September, 1939, Mr. O. O. Haga and Mr. H. W. Morrison were elected for terms of one year; Mrs. Budge and Mr. J. J. Chapman for terms of two years; and Mr. E. D. Baird for a term of three years.

In October, a committee of public-spirited citizens working with the Chamber of Commerce organized to carry a bond election, November 14, 1939. Over 300 people worked on a permanent committee to carry this election to a successful close. As a result of their efforts, a bond election for \$250,000 passed by a vote of 3040 to 305 against. About the same time the board of trustees, working with a committee from the community at large met with the city council of Boise and secured an out-and-out grant of the old airport as a site for the future Boise Junior College. On this campus of 100 acres, the first building, the administration and classroom building, is now ready for occupancy. A heating plant is nearing completion and this winter two other buildings, a music auditorium structure and a gymnasium, will be completed.

A large athletic field is being developed; the grass planted last June has now become a firm turf and bleachers and lights for night games will soon be completed. Beautification of the whole campus will be started this fall. A young nursery of 5000 trees and shrubs forms the beginning of this project. It will be jointly developed by the Boise Junior College Forestry Department and the National Youth

Music And The Student

By JAMES L. STRACHAN

The Boise Junior College has one of the outstanding music departments in the west; all the faculty of this department have been highly trained in their respective fields of music, some have had excellent training abroad, others have graduated from American colleges and conservatories of music noted for their high standards of scholarship, and some have studied privately with artists well known to the musical world.

The instructors in practical music are all excellent performers as well as teachers and a teacher who is able to demonstrate has a tremendous advantage over one who cannot show the pupil the various interpretations in music.

The student who desires to enroll for music, either from a cultural or professional standpoint, will find without difficulty the classes or private instruction suitable for his requirements. Students desiring music for cultural purposes will find the following very interesting courses: Music Appreciation, Music Fundamentals, History of Music, A Cappella Choir, Orchestra, Instrumental or Vocal Ensemble. Students contemplating music as a profession will be given a thorough and intensive training in the fundamentals which are necessary to sound musicianship.

For all students of the college

Administration. In a few years these effects will result in a beautiful campus which will match in beauty its companion, Julia Davis Park, on the opposite side of Boise River.

Y. M. C. A. Is "Home To Many Students"

By CHAS. L. CRUM

Basketball, swimming, and other sports will be again this year by the Boise Junior College students through cooperation of the official Boise Young Men's Christian Association. The "Y" in Boise for many years has proved a "home away from home" for the J. C. students, according to Charles L. Crumly, general secretary.

The Junior College has several years entered a basketball team in the city and Idaho leagues, last year the A. A. U. tournament, the "Y" officials. The college later went to Denver under leadership of Coach Harry and participated in the A. A. U. tournament, through cooperation of local firms and individuals.

who may wish to broaden their knowledge and enrich their lives by hearing good music, are invited to attend the various recitals and recitals given at the college throughout the year.

Student recitals are given at frequent intervals during the year to assist the student in acquiring confidence for public appearance.

Boise is also favored by the Community Concerts, giving artists of world-wide fame a series of five concerts in each year and a student ship may be obtained for

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Standard Two-Year Math Course Offered

And Pleasure Found In Study of Mathematics

By J. McFARLAND

Junior College offers to wishing to take Math standard two-year course that of the lower division of the state university and four-year colleges.

Math course consists of Algebra, Trigonometry, Analytic Geometry and Calculus in the sophomore year and Integral Calculus in the junior year. To meet the needs of different students there are two courses of freshman mathematics, one for engineers, the other a more general course for those who do not plan to take up a course in which mathematical is a basic requirement.

The engineering course has a pre-requisite of three years of high school mathematics, while the general course calls for Elementary Algebra and Plane Geometry and only covers less ground than designed for engineers.

There has been an increase in enrollment in mathematics classes from year to year. The Junior College itself has kept pace with the trend of a tendency in some schools to try to meet a popular demand for courses that require less mental strain, the more liberal colleges continue on an unperturbed, and there is no danger that the enrollment in our own classes will be seriously affected. Nevertheless, perhaps not out of place, the college intended for prospective students and their parents to know that the study of mathematics may be not unprofitable for the average ability who are well grounded in arithmetic and are not afraid of some work.

Students of any branch of science must complete the study of Calculus and he is frequently advised to continue beyond the regular two years of college. He may complain that he is ready to practice his profession he will need only

to be able to copy figures from a table in his handbook, but the man who expects to reach the top in his chosen field cannot be satisfied with so mechanical a procedure, he must know not only what he is doing but why he is doing it. The designing of a bridge across the Golden Gate required more than a handbook and a slide rule.

The applicant for admission to West Point or Annapolis knows of the emphasis placed upon mathematics by the army and the navy. During the first World War many of our best mathematicians were employed at the proving ground at Aberdeen, Maryland, to solve problems of range finding and the paths of projectiles. For the navigator mathematics is indispensable and the ground courses for aviators include work in trigonometry. At a time when war threatens, when more and more of our young men will be urged to take up a military career, mathematics will be an important part of training.

The physicist, whether a college instructor, or a technician in private industry or in the various scientific bureaus in the government service at Washington, must know mathematics, as must the astronomer also.

The actuary, working in the field of life insurance, annuities, mortality tables and life expectancy, must be thoroughly familiar with algebra, calculus and the mathematical theory of investment.

Mathematics forms the basis of statistical work in general and the writer of this article was once offered a position as a statistician on the basis of a very thorough training in mathematics even though it did not include a specific course in statistics.

The foregoing application of mathematics should be sufficient to indicate that that subject should not be overlooked by the student whose primary purpose in attending college is to prepare himself to earn a living.

What about the person who is not going to be an engineer, a statistician, or an actuary? Is there anything for him in mathematics beyond arithmetic and the simpler high school courses? The answer is "yes," for in addition to its practical application in the professions it has also a high cultural value.

Music is often referred to as a universal language. Mathematics also merits that description, perhaps with fewer exceptions, because while the music of China and India sounds strange and untuneful in western ears, the mathematics of those countries is highly esteemed by Occidental mathematicians. Mathematics is a mode of thought common to all ages and to all peoples, in greater or less degree, and no student of their cultures should ignore their achievements in this branch of knowledge.

Our views of the universe become continually more mathematical. The physical sciences advance with incredible speed. Sociologists and biologists strive more and more to place their sciences upon a quantitative or mathematical foundation. If we are to follow intelligently what is going on we should at least acquaint ourselves with mathematical terminology and in a general way with its methods.

And finally mathematics may be a source of recreation and amusement. Harold Fitzgerald, writing in Harper's Magazine for October, 1936, on the building of the San Francisco bridge, says that though he is now a newspaper man, he returns for recreation to the profession for which he was first trained and works problems in calculus and engineering in his leisure time. Benjamin Franklin enjoyed constructing magic squares. In a more elementary level many people enjoy the trick problems of algebra and arithmetic and take great pleasure in pointing out the fallacies involved.

But whether one is interested in such diversions or not, there is for

the diligent and reasonably competent student a thrill, a sense of exhilaration at the successful solution of a stubborn problem which is less noticeable in other studies, and which, in the opinion of the writer, contributes to a strengthening of moral fiber.

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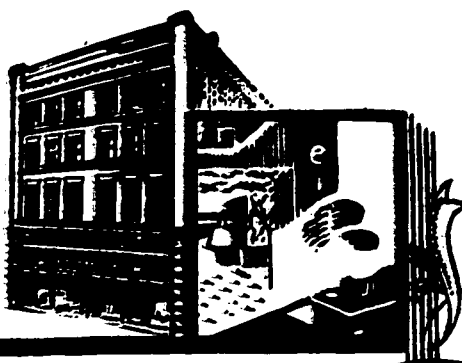
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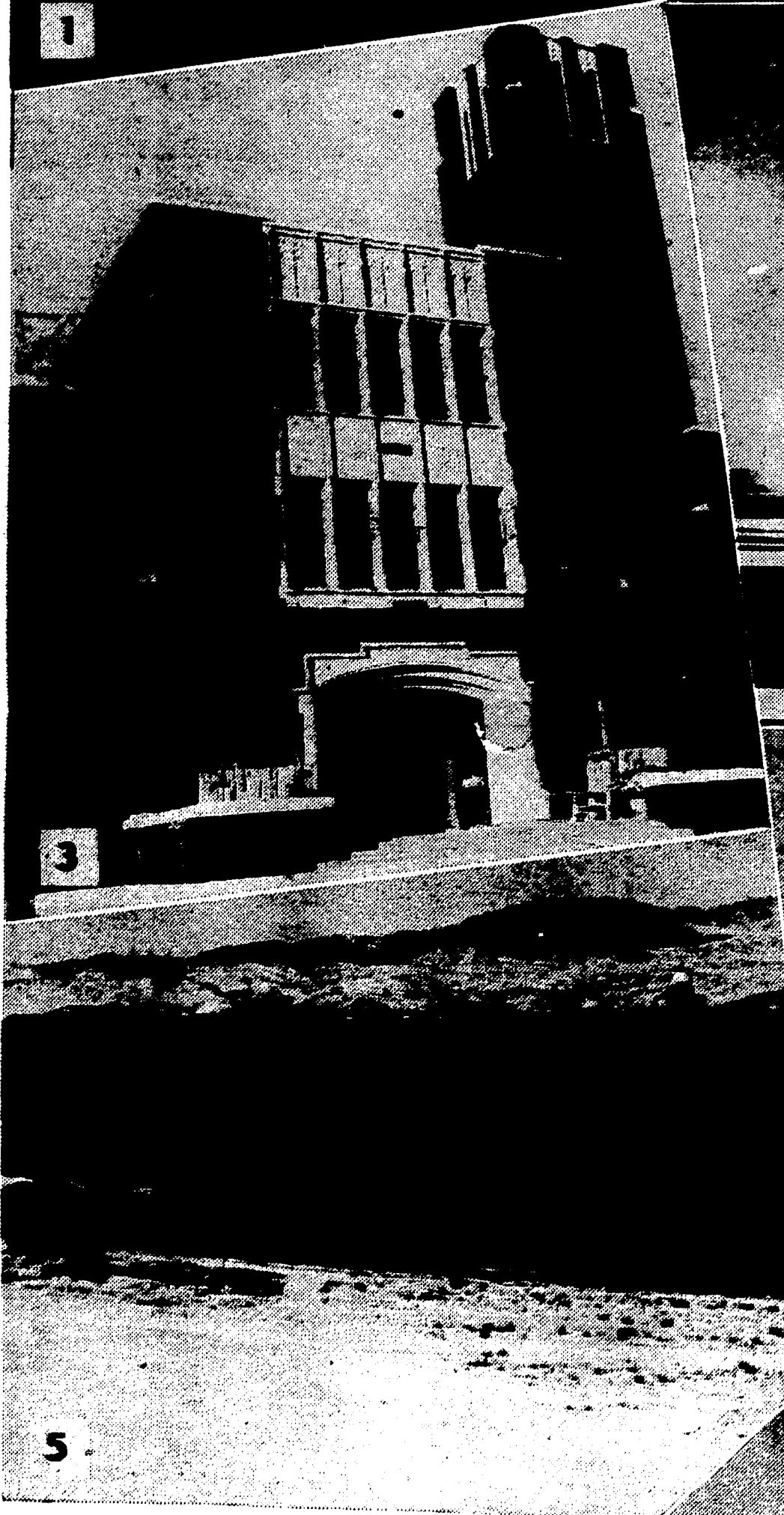
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1. Looking east down the main hall on the first floor.
2. In the background the mountains, in the center our new football field and in the foreground the heating plant.
3. A front view of our new home showing the entrance and tower.
4. Looking North showing the large windows of our library.
5. A view from the 70-foot tower showing the business district of Boise.
6. A side view of the Administration Building.
7. A Northwest view from the tower showing the Oregon Trail memorial bridge over the Boise River.

